



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

MANASSAS CITY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

February 4, 2016

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2014-2015		2013-2014	
EOC English: Reading (1S1)	98.64%	(145 of 147)	98.28%	(228 of 232)
EOC Mathematics (Highest level) (1S2)	100.00%	(147 of 147)	99.14%	(231 of 233)
			99.14%	(230 of 232)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	98.15% (53 of 54)
EOC Mathematics (Highest Level) (1S2)	100.00% (54 of 54)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2014-2015		2013-2014		2012-2013	
A. Student Competency Rate ⁴	0.00%	(0 of 142)	82.68%	(191 of 231)	77.83%	(179 of 230)
B. Completers Participating in a Credentialing Test Rate	98.59%	(140 of 142)	74.03%	(171 of 231)	52.61%	(121 of 230)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.14%	(129 of 140)	70.76%	(121 of 171)	53.72%	(65 of 121)
D. Completers Passing Credentialing Test Rate ⁵	90.85%	(129 of 142)	52.38%	(121 of 231)	28.26%	(65 of 230)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	90.85%	(129 of 142)	55.41%	(128 of 231)	53.91%	(124 of 230)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	55.63%	(79 of 142)	31.60%	(73 of 231)	21.74%	(50 of 230)

ALL SPECIAL POPULATIONS PERFORMANCE					
PERFORMANCE STANDARD	2014-2015		2013-2014		2012-2013
A. Student Competency Rate ⁴	0.00%	(0 of 52)	77.12%	(91 of 118)	76.67% (92 of 120)
B. Completers Participating in a Credentialing Test Rate	96.15%	(50 of 52)	71.19%	(84 of 118)	55.83% (67 of 120)
C. Test Takers (Completers) Passing Credentialing Test Rate	82.00%	(41 of 50)	57.14%	(48 of 84)	47.76% (32 of 67)
D. Completers Passing Credentialing Test Rate ⁵	78.85%	(41 of 52)	40.68%	(48 of 118)	26.67% (32 of 120)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.85%	(41 of 52)	44.92%	(53 of 118)	48.33% (58 of 120)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	34.62%	(18 of 52)	20.34%	(24 of 118)	17.50% (21 of 120)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015		2013-2014		2012-2013	
100.00%	(147 of 147)	99.15%	(233 of 235)	99.57%	(232 of 233)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015		2013-2014		2012-2013	
100.00%	(142 of 142)	97.40%	(225 of 231)	97.39%	(224 of 230)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS					
2014-2015		2013-2014		2012-2013	
95.40%	(166 of 174)	96.70%	(176 of 182)	94.78%	(109 of 115)

ALL SPECIAL POPULATIONS PERFORMANCE	
2014-2015	
91.67%	(88 of 96)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
75.00% (174 of 232)	78.79% (182 of 231)	76.16% (115 of 151)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
37.02% (659 of 1,780)	30.87% (439 of 1,422)	31.89% (559 of 1,753)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
0.00% (0 of 98)	17.32% (31 of 179)	21.72% (48 of 221)

2014-2015 Manassas City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate		X		X
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml